Index to Volume 61, 1990

ACHENBACH, THOMAS M.; PHARES, VICKY; HOWELL, CATHERINE T.; RAUH, VIRGINIA A.; & NURCOMBE, BARRY. Seven-Year Outcome of the Vermont Intervention Program for Low-Birthweight Infants 1672–1681

ACKERMAN, BRIAN P.; SILVER, DARA; & GLICKMAN, ILENE. Concept Availability in the Causal Inferences of Children and Adults 230–246

ACTON, HEATHER. (*see* Pederson, David R.)

ADAMSON, LAUREN B. (*see* Bakeman, Roger)

ALEXANDER, KARL L. (*see* Entwisle, Doris R.)

ALLEN, WALTER R. (*see* Thornton, Michael C.)

ALMEIDA, DAVID M. (*see* Galambos, Nancy L.)

ALS, HEIDELISE. (*see* Duffy, Frank H.)

AMAN, CHRISTINE. (*see* Goodman, Gail S.)

ANDERSON, BARBARA J. (*see* Hagen, John W.)

ANDREAS, DEBRA. (*see* Mangelsdorf, Sarah)

ANISFELD, ELIZABETH; CASPER, VIRGINIA; NOZYCE, MOLLY; & CUNNINGHAM, NICHOLAS. Does Infant Carrying Promote Attachment? An Experimental Study of the Effects of Increased Physical Contact on the Development of Attachment 1617–1627

ASLIN, RICHARD N. (*see* Cooper, Robin Panneton)

ASSOR, AVI; TZELGOV, JOSEPH; THEIN, ROMAN; ILARDI, BARBARA C.; & CONNELL, JAMES P. Assessing the Correlates of Over- and Underrating of Academic Competence: A Conceptual Clarification and a Methodological Proposal 2085–2097

AU, TERRY KIT-FONG, & GLUSMAN, MARIANA. The Principle of Mutual Exclusivity in Word Learning: To Honor or Not to Honor? 1474–1490

AU, TERRY KIT-FONG, & LAFRAMBOISE, DENISE E. Acquiring Color Names via Linguistic Contrast: The Influence of Contrasting Terms 1808–1823

BACON, GEORGE. (*see* Hagen, John W.)

BAKEMAN, ROGER; ADAMSON, LAUREN B.; KONNER, MELVIN; & BARR, RONALD G. !Kung Infancy: The Social Context of Object Exploration 794–809

BARCLAY, CRAIG R. (*see* Hagen, John W.)

BARR, RONALD G. (*see* Bakeman, Roger)

BARRETT, ANNA M. (*see* Kosslyn, Stephen M.)

BARTKO, W. TODD. (*see* McHale, Susan M.)

BATES, JOHN E. (*see* Frankel, Karen A.)

BEAL, CAROLE R. Development of Knowledge about the Role of Inference in Text Comprehension 1011–1023

BEAL, CAROLE R. The Development of Text Evaluation and Revision Skills 247–258

BEAL, CAROLE R., & BELGRAD, SUSAN L. The Development of Message Evaluation Skills in Young Children 705–712

BEBKO, JAMES M., & MCKINNON, ELAINE E. The Language Experience of Deaf Children: Its Relation to Spontaneous Rehearsal in a Memory Task 1744–1752

BEHREND, DOUGLAS A. The Development of Verb Concepts: Children's Use of Verbs to Label Familiar and Novel Events 681–696

BELGRAD, SUSAN L. (*see* Beal, Carole R.)

BETTES, BARBARA A.; DUSENBURY, LINDA; KERNER, JON; JAMES-ORTIZ, SUSAN; & BOTVIN, GILBERT J. Ethnicity and Psychosocial Factors in Alcohol and Tobacco Use in Adolescence 557–565

BIGLER, REBECCA S., & LIBEN, LYNN S. The Role of Attitudes and Interventions in Gender-schematic Processing 1440–1452

BISPING, RUDOLF; STEINGRUEBER, HANS JOACHIM; OLTMANN, MARTINE; & WENK, CHRISTINE. Adults' Tolerance of Cries: An Experimental Investigation of Acoustic Features 1218–1229

BORNSTEIN, MARC H., & TAMIS-LEMONDA, CATHERINE S. Activities and Interactions of Mothers and Their Firstborn Infants in the First Six Months of Life: Covariation, Stability, Continuity, Correspondence, and Prediction 1206–1217

BOROVSKY, DIANNE, & ROVEE-COLLIER, CAROLYN. Contextual Constraints on Memory Retrieval at Six Months 1569–1583

BOTEIN, SHEILA. (*see* Lyons-Ruth, Karlen)

BOTVIN, GILBERT J. (*see* Bettes, Barbara A.)

BOULTON, MICHAEL J., & SMITH, PETER K. Affective Bias in Children's Perceptions of Dominance Relationships 221–229

BRAZELTON, T. BERRY. Saving the Bathwater 1661–1671

BROBERG, ANDERS; LAMB, MICHAEL E.; & HWANG, PHILIP. Inhibition: Its Stability and Correlates in Sixteen- to Forty-Month-Old Children 1153–1163

BRODY, GENE H. (*see* Pellegrini, A. D.)

BROOKS-GUNN, J. (*see* Lee, Valerie E.)

BROWNELL, CELIA A. Peer Social Skills in Toddlers: Competencies and Constraints Illustrated by Same-Age and Mixed-Age Interaction 838–848

BROWNELL, CELIA A., & CARRIGER, MICHAEL SEAN. Changes in Cooperation and Self-Other Differentiation during the Second Year 1164–1174
BRUNELLI, SUSAN A. (*see* Wasserman, Gail A.)
BRYANT, DONNA M. (*see* Wasik, Barbara Hanna)
BRYANT, PETER. (*see* Pratt, Chris)
BUHRMESTER, DUANE. Intimacy of Friendship, Interpersonal Competence, and Adjustment during Preadolescence and Adolescence 1101–1111
BUHRMESTER, DUANE, & FURMAN, WYNDOL. Perceptions of Sibling Relationships during Middle Childhood and Adolescence 1387–1398
BUKOWSKI, WILLIAM M. Age Differences in Children's Memory of Information about Aggressive, Socially Withdrawn, and Prosociable Boys and Girls 1326–1334
BURIEL, RAYMOND. (*see* Harrison, Algea O.)
BURLESON, BRANT R. (*see* Hart, Craig H.)
BURTON, ROGER V. (*see* Strichartz, Abigail F.)
BUTLER, RUTH. The Effects of Mastery and Competitive Conditions on Self-Assessment at Different Ages 201–210
CALDERON, ANA. (*see* Widmayer, Susan M.)
CAMPBELL, KATHY. (*see* Pederson, David R.)
CAMPOS, JOSEPH J. (*see* Goldsmith, H. Hill)
CAPELLI, CAROL A.; NAKAGAWA, NOREEN; & MADDEN, CARY M. How Children Understand Sarcasm: The Role of Context and Intonation 1824–1841
CARNAHAN, SHARON. (*see* Widmayer, Susan M.)
CARRIGER, MICHAEL SEAN. (*see* Brownell, Celia A.)
CARTER, ALICE S. (*see* Mayes, Linda C.)
CARTER, ALICE S.; MAYES, LINDA C.; & PAJER, KATHLEEN A. The Role of Dyadic Affect in Play and Infant Sex in Predicting Infant Response to the Still-Face Situation 764–773
CASPER, VIRGINIA. (*see* Anisfeld, Elizabeth)
CHALMERS, JENNIFER B., & TOWNSEND, MICHAEL A. R. The Effects of Training in Social Perspective Taking on Socially Maladjusted Girls 178–190
CHAN, SAMUEL Q. (*see* Harrison, Algea O.)
CHAPIESKI, M. LYNN. (*see* Landry, Susan H.)
CHATTERS, LINDA M. (*see* Thornton, Michael C.)
CHEN, CHUANSHENG. (*see* Stevenson, Harold W.)
CLIFTON, RACHEL KEEN. (*see* Perris, Eve Emmanuel)
COHN, DEBORAH A. Child-Mother Attachment of Six-Year-Olds and Social Competence at School 152–162
COIE, JOHN D. (*see* Dodge, Kenneth A.)
COIE, JOHN D. (*see* Kupersmidt, Janis B.)
CONNELL, DAVID B. (*see* Lyons-Ruth, Karlen)
CONNELL, JAMES P. (*see* Assor, Avi)
CONNELL, S. (*see* Robinson, J. A.)
COOK, MICHAEL. (*see* Mathew, Anne)
COOPER, ROBIN PANNETON, & ASLIN, RICHARD N. Preference for Infant-directed Speech in the First Month after Birth 1584–1595
CORTER, CARL. (*see* Legerstee, Maria)
COUCHOUD, ELIZABETH A. (*see* Denham, Susanne A.)
COUSINS, JENNIFER H. (*see* Olvera-Ezzell, Norma)
CRATON, LINCOLN G.; ELICKER, JAMES; PLUMERT, JODIE M.; & PICK, HERBERT L., JR. Children's Use of Frames of Reference in Communication of Spatial Location 1528–1543
CRNIC, KEITH A., & GREENBERG, MARK T. Minor Parenting Stresses with Young Children 1628–1637
CROUTER, ANN C. (*see* McHale, Susan M.)
CUNNINGHAM, NICHOLAS. (*see* Anisfeld, Elizabeth)
DALY, PHILIP F. (*see* Kosslyn, Stephen M.)
DARLEY, JOHN M. (*see* Lord, Charles G.)
DAY, R. H. (*see* Robinson, J. A.)
DENHAM, SUSANNE A.; MCKINLEY, MARCIA; COUCHOUD, ELIZABETH A.; & HOLT, ROBERT. Emotional and Behavioral Predictors of Preschool Peer Ratings 1145–1152
DENT, CATHY, & ROSENBERG, LOIS. Visual and Verbal Metaphors: Developmental Interactions 983–994
DE SCHONEN, SCANIA, & MATHIVET, ERIC. Hemispheric Asymmetry in a Face Discrimination Task in Infants 1192–1205
DISHION, THOMAS J. The Family Ecology of Boys' Peer Relations in Middle Childhood 874–892
DIXON, JAMES A., & MOORE, COLLEEN F. The Development of Perspective Taking: Understanding Differences in Information and Weighting 1502–1513
DODGE, KENNETH A.; COIE, JOHN D.; PETTIT, GREGORY S.; & PRICE, JOSEPH M. Peer Status and Aggression in Boys' Groups: Developmental and Contextual Analyses 1289–1309
DONOVAN, WILBERTA L.; LEAVITT, LEWIS A.; & WALSH, REGHAN O. Maternal Self-Efficacy: Illusory Control and Its Effect on Susceptibility to Learned Helplessness 1638–1647

DRUYAN, SARA. (*see* Levin, Iris)
DUBOIS, DAVID L., & HIRSCH, BARTON J. School and Neighborhood Friendship Patterns of Blacks and Whites in Early Adolescence 524–536
DUFFY, FRANK H.; ALS, HEIDELISE; & MCANULTY, GLORIA B. Behavioral and Electrophysiological Evidence for Gestational Age Effects in Healthy Preterm and Fullterm Infants Studied Two Weeks after Expected Due Date 1271–1286
DUNCAN, STARKEY, JR., & FARLEY, ANNE M. Achieving Parent-Child Coordination through Convention: Fixed- and Variable-Sequence Conventions 742–753
DUNHAM, FRANCES. (*see* Dunham, Philip)
DUNHAM, PHILIP, & DUNHAM, FRANCES. Effects of Mother-Infant Social Interactions on Infants' Subsequent Contingency Task Performance 785–793
DUSENBURY, LINDA. (*see* Bettes, Barbara A.)

EDER, REBECCA A. Uncovering Young Children's Psychological Selves: Individual and Developmental Differences 849–863
EGELAND, BYRON. (*see* Sroufe, L. Alan)
ELICKER, JAMES. (*see* Craton, Lincoln G.)
ENSMINGER, MARGARET E. Sexual Activity and Problem Behaviors among Black, Urban Adolescents 2032–2046
ENSMINGER, MARGARET E. (*see* Pearson, Jane L.)
ENTWISLE, DORIS R., & ALEXANDER, KARL L. Beginning School Math Competence: Minority and Majority Comparisons 454–471

FAGOT, BEVERLY I., & KAVANAGH, KATE. The Prediction of Antisocial Behavior from Avoidant Attachment Classifications 864–873
FAN, LIU. (*see* Stevenson, Harold W.)
FARLEY, ANNE M. (*see* Duncan, Starkey, Jr.)
FAUBER, ROBERT; FOREHAND, REX; THOMAS, AMANDA MCCOMBS; & WIERSON, MICHELLE. A Mediational Model of the Impact of Marital Conflict on Adolescent Adjustment in Intact and Divorced Families: The Role of Disrupted Parenting 1112–1123
FEEMAN, DOROTHY J. (*see* Hagen, John W.)
FELDMAN, CAROL FLEISHER; STONE, ADDISON; & RENDERER, BOBBI. Stage, Transfer, and Academic Achievement in Dialect-speaking Hawaiian Adolescents 472–484
FELDMAN, S. SHIRLEY. (*see* Weinberger, Daniel A.)
FIESE, BARBARA H. Playful Relationships: A Contextual Analysis of Mother-Toddler Interaction and Symbolic Play 1648–1656
FLANAGAN, CONSTANCE A. Change in Family Work Status: Effects on Parent-Adolescent Decision Making 163–177
FLAVELL, ELEANOR R. (*see* Flavell, John H.)
FLAVELL, JOHN H.; FLAVELL, ELEANOR R.; GREEN, FRANCES L.; & MOSES, LOUIS J. Young Children's Understanding of Fact Beliefs versus Value Beliefs 915–928
FLAVELL, JOHN H. (*see* Lillard, Angeline S.)
FLAVELL, JOHN H. (*see* Lovett, Suzanne B.)
FLAVELL, JOHN H. (*see* Moses, Louis J.)
FORD, MARTIN E. (*see* Weinberger, Daniel A.)
FOREHAND, REX. (*see* Fauber, Robert)
FRANKEL, KAREN A., & BATES, JOHN E. Mother-Toddler Problem Solving: Antecedents in Attachment, Home Behavior, and Temperament 810–819
FRENCH, DORAN C. Heterogeneity of Peer-rejected Girls 2028–2031
FREUND, LISA S. Maternal Regulation of Children's Problem-solving Behavior and Its Impact on Children's Performance 113–126
FRIEDMAN, WILLIAM J. Children's Representations of the Pattern of Daily Activities 1399–1412
FRODI, ANN, & SENCHAK, MARILYN. Verbal and Behavioral Responsiveness to the Cries of Atypical Infants 76–84
FU, VICTORIA R. (*see* Lin, Chin-Yau Cindy)
FURMAN, WYNDOL. (*see* Buhrmester, Duane)
FURROW, DAVID. (*see* Moore, Chris)

GABENNESCH, HOWARD. The Perception of Social Conventionality by Children and Adults 2047–2059
GABENNESCH, HOWARD. Recognizing Conventionality: Reply to Shweder and Helwig et al. 2079–2084
GALAMBOS, NANCY L.; ALMEIDA, DAVID M.; & PETERSEN, ANNE C. Masculinity, Femininity, and Sex Role Attitudes in Early Adolescence: Exploring Gender Intensification 1905–1914
GALDA, LEE. (*see* Pellegrini, A. D.)
GARCIA-CASTRO, MARITZA. (*see* Wasserman, Gail A.)
GARCIA COLE, CYNTHIA T. Developmental Outcome of Minority Infants: A Process-oriented Look into Our Beginnings 270–289
GE, FANG. (*see* Stevenson, Harold W.)
GHESQUIRE, KRISTEN. (*see* Pederson, David R.)
GLICKMAN, ILENE. (*see* Ackerman, Brian P.)
GLUSMAN, MARIANA. (*see* Au, Terry Kit-fong)

GOLDKNOPF, EMILY J. (*see* Kosslyn, Stephen M.)
GOLDSMITH, H. HILL, & CAMPOS, JOSEPH J. The Structure of Temperamental Fear and Pleasure in Infants: A Psychometric Perspective 1944–1964
GOLDSTEIN, GARY W. (*see* Hagen, John W.)
GOODMAN, GAIL S. (*see* Price, Derek W. W.)
GOODMAN, GAIL S., & AMAN, CHRISTINE. Children's Use of Anatomically Detailed Dolls to Recount an Event 1859–1871
GOOSSENS, FRITS A., & VAN IJZENDOORN, MARINUS H. Quality of Infants' Attachments to Professional Caregivers: Relation to Infant-Parent Attachment and Day-Care Characteristics 832–837
GREEN, FRANCES L. (*see* Flavell, John H.)
GREEN, PHYLLIS A. (*see* Pennington, Bruce F.)
GREENBERG, DANNA N. (*see* Picariello, Martha L.)
GREENBERG, GREGORY S. (*see* Noll, Robert B.)
GREENBERG, MARK T. (*see* Crnic, Keith A.)
GRIESLER, PAMELA C. (*see* Patterson, Charlotte J.)
GRUNEBAUM, HENRY U. (*see* Lyons-Ruth, Karlen)
GUNNAR, MEGAN. (*see* Mangelsdorf, Sarah)
GUTIERREZ, JEANNIE, & SAMEROFF, ARNOLD. Determinants of Complexity in Mexican-American and Anglo-American Mothers' Conceptions of Child Development 384–394

HAGEN, JOHN W.; BARCLAY, CRAIG R.; ANDERSON, BARBARA J.; FEEMAN, DOROTHY J.; SEGAL, STUART S.; BACON, GEORGE; & GOLDSTEIN, GARY W. Intellective Functioning and Strategy Use in Children with Insulin-dependent Diabetes Mellitus 1714–1727
HAITH, MARSHALL M. (*see* Pennington, Bruce F.)
HALE, SANDRA. A Global Developmental Trend in Cognitive Processing Speed 653–663
HALL, SHARON. (*see* Landry, Susan H.)
HARRISON, ALGEA O.; WILSON, MELVIN N.; PINE, CHARLES J.; CHAN, SAMUEL Q.; & BURIEL, RAYMOND. Family Ecologies of Ethnic Minority Children 347–362
HART, CRAIG H.; LADD, GARY W.; & BURLESON, BRANT R. Children's Expectations of the Outcomes of Social Strategies: Relations with Sociometric Status and Maternal Disciplinary Styles 127–137
HARTMANN, DONALD P. (*see* Zarbatany, Lynne)
HARTUP, WILLARD W. A Final Note 1659–1660
HASS, SALLY DUFFIN. (*see* Ward, Thomas B.)
HELWIG, CHARLES C.; TISAK, MARIE S.; & TURIEL, ELLIOT. Children's Social Reasoning in Context 2068–2078
HERRERA, M. GUILLERMO. (*see* Super, Charles M.)
HIRSCH, BARTON J. (*see* DuBois, David L.)
HIRSHBERG, LAURENCE. When Infants Look to Their Parents: II. Twelve-Month-Olds' Response to Conflicting Parental Emotional Signals 1187–1191
HIRSHBERG, LAURENCE M., & SVEJDA, MARILYN. When Infants Look to Their Parents: I. Infants' Social Referencing of Mothers Compared to Fathers 1175–1186
HOLT, ROBERT. (*see* Denham, Susanne A.)
HOWELL, CATHERINE T. (*see* Achenbach, Thomas M.)
HOWES, CAROLLEE, & WU, FANG. Peer Interactions and Friendships in an Ethnically Diverse School Setting 537–541
HUNTER, ANDREA G. (*see* Pearson, Jane L.)
HWANG, PHILIP. (*see* Broberg, Anders)
HYMEL, SHELLEY; RUBIN, KENNETH H.; ROWDEN, LYNDA; & LEMARE, LUCY. Children's Peer Relationships: Longitudinal Prediction of Internalizing and Externalizing Problems from Middle to Late Childhood 2004–2021

ILARDI, BARBARA C. (*see* Assor, Avi)

JAMES-ORTIZ, SUSAN. (*see* Bettes, Barbara A.)
JOHNSON, CARL NILS. If You Had My Brain, Where Would I Be? Children's Understanding of the Brain and Identity 962–972
JOHNSON, DEBORAH J. (*see* Slaughter-Defoe, Diana T.)
JONES, ELAINE. (*see* Nelson-Le Gall, Sharon)
JOSE, PAUL E. Just-World Reasoning in Children's Immanent Justice Judgements 1024–1033

KALER, SANDRA R., & KOPP, CLAIRE B. Compliance and Comprehension in Very Young Toddlers 1997–2003
KAVANAGH, KATE. (*see* Fagot, Beverly I.)
KELLAM, SHEPPARD G. (*see* Pearson, Jane L.)
KEMLER NELSON, DEBORAH G. When Experimental Findings Conflict with Everyday Observations: Reflections on Children's Category Learning 606–610
KERNER, JON. (*see* Bettes, Barbara A.)
KESTENBAUM, ROBERTA. (*see* Mangelsdorf, Sarah)
KIENAPPLE, KIM. (*see* Legerstee, Maria)
KOCHANSKA, GRAZYNA. Maternal Beliefs as Long-Term Predictors of Mother-Child Interaction and Report 1934–1943

KONNER, MELVIN. (*see* Bakeman, Roger)
KOPP, CLAIRE B. (*see* Kaler, Sandra R.)
KOSOWSKI, TOBY D. (*see* Waxman, Sandra R.)
KOSSLYN, STEPHEN M.; MARGOLIS, JONATHAN A.; BARRETT, ANNA M.; GOLDKNOPF, EMILY J.; & DALY, PHILIP F. Age Differences in Imagery Abilities 995–1010
KREUTZER, TERRI. (*see* Sroufe, L. Alan)
KUPERSMIDT, JANIS B. (*see* Patterson, Charlotte J.)
KUPERSMIDT, JANIS B., & COIE, JOHN D. Preadolescent Peer Status, Aggression, and School Adjustment as Predictors of Externalizing Problems in Adolescence 1350–1362

LADD, GARY W. Having Friends, Keeping Friends, Making Friends, and Being Liked by Peers in the Classroom: Predictors of Children's Early School Adjustment? 1081–1100
LADD, GARY W. (*see* Hart, Craig H.)
LAFRAMBOISE, DENISE E. (*see* Au, Terry Kit-fong)
LAMB, MICHAEL E. (*see* Broberg, Anders)
LANDRY, SUSAN H.; CHAPIESKI, M. LYNN; RICHARDSON, MARY ANN; PALMER, JUDY; & HALL, SHARON. The Social Competence of Children Born Prematurely: Effects of Medical Complications and Parent Behaviors 1605–1616
LANE, DAVID M. (*see* Pearson, Deborah A.)
LANG, SARAH. (*see* Mangelsdorf, Sarah)
LARNER, MARY. (*see* Widmayer, Susan M.)
LAWSON, KATHARINE R. (*see* Ruff, Holly A.)
LEAVITT, LEWIS A. (*see* Donovan, Wilberta L.)
LEDERBERG, AMY R., & MOBLEY, CARYL E. The Effect of Hearing Impairment on the Quality of Attachment and Mother-Toddler Interaction 1596–1604
LEE, SHIN-YING. (*see* Stevenson, Harold W.)
LEE, VALERIE E.; BROOKS-GUNN, J.; SCHNUR, ELIZABETH; & LIAW, FONG-RUEY. Are Head Start Effects Sustained? A Longitudinal Follow-up Comparison of Disadvantaged Children Attending Head Start, No Preschool, and Other Preschool Programs 495–507
LEGERSTEE, MARIA; CORTER, CARL; & KIENAPPLE, KIM. Hand, Arm, and Facial Actions of Young Infants to a Social and Nonsocial Stimulus 774–784
LEMARE, LUCY. (*see* Hymel, Shelley)
LENNON, RANDY. (*see* McDevitt, Teresa M.)
LEVIN, IRIS; SIEGLER, ROBERT S.; & DRUYAN, SARA. Misconceptions about Motion: Development and Training Effects 1544–1557
LEWIS, CHARLIE, & OSBORNE, AMANDA. Three-Year-Olds' Problems with False Belief: Conceptual Deficit or Linguistic Artifact? 1514–1519
LEWIS, MICHAEL, & THOMAS, DAVID. Cortisol Release in Infants in Response to Inoculation 50–59
LIAW, FONG-RUEY. (*see* Lee, Valerie E.)
LIBEN, LYNN S. (*see* Bigler, Rebecca S.)
LILLARD, ANGELINE S., & FLAVELL, JOHN H. Young Children's Preference for Mental State versus Behavioral Descriptions of Human Action 731–741
LIN, CHIN-YAU CINDY, & FU, VICTORIA R. A Comparison of Child-rearing Practices among Chinese, Immigrant Chinese, and Caucasian-American Parents 429–433
LITTLE, JANE K. (*see* Martin, Carol Lynn)
LOLLIS, SUSAN P. Effects of Maternal Behavior on Toddler Behavior during Separation 99–103
LORD, CHARLES G.; UMEZAKI, KENTARO; & DARLEY, JOHN M. Developmental Differences in Decoding the Meanings of the Appraisal Actions of Teachers 191–200
LOVETT, SUZANNE B., & FLAVELL, JOHN H. Understanding and Remembering: Children's Knowledge about the Differential Effects of Strategy and Task Variables on Comprehension and Memorization 1842–1858
LUMMIS, MAX. (*see* Stevenson, Harold W.)
LYONS-RUTH, KARLEN; CONNELL, DAVID B.; GRUNEBAUM, HENRY U.; & BOTEIN, SHEILA. Infants at Social Risk: Maternal Depression and Family Support Services as Mediators of Infant Development and Security of Attachment 85–98

MADDEN, CARY M. (*see* Capelli, Carol A.)
MANGELSDORF, SARAH; GUNNAR, MEGAN; KESTENBAUM, ROBERTA; LANG, SARAH; & ANDREAS, DEBRA. Infant Proneness-to-Distress Temperament, Maternal Personality, and Mother-Infant Attachment: Associations and Goodness of Fit 820–831
MARGOLIS, JONATHAN A. (*see* Kosslyn, Stephen M.)
MARKSTROM-ADAMS, CAROL. (*see* Spencer, Margaret Beale)
MARSHALL, RICHARD. (*see* Widmayer, Susan M.)
MARTIN, CAROL LYNN, & LITTLE, JANE K. The Relation of Gender Understanding to Children's Sex-typed Preferences and Gender Stereotypes 1427–1439
MARTIN, CAROL LYNN; WOOD, CAROLYN H.; & LITTLE, JANE K. The Development of

Gender Stereotype Components 1891–1904
MATHEW, ANNE, & COOK, MICHAEL. The Control of Reaching Movements by Young Infants 1238–1257
MATHIVET, ERIC. (*see* de Schonen, Scania)
MATTHEWS, KAREN A.; WOODALL, KAREN L.; & STONEY, CATHERINE M. Changes in and Stability of Cardiovascular Responses to Behavioral Stress: Results from a Four-Year Longitudinal Study of Children 1134–1144
MAYES, LINDA C. (*see* Carter, Alice S.)
MAYES, LINDA C., & CARTER, ALICE S. Emerging Social Regulatory Capacities as Seen in the Still-Face Situation 754–763
MCANULTY, GLORIA B. (*see* Duffy, Frank H.)
MCCABE, EDWARD R. B. (*see* Welsh, Marilyn C.)
MCDEVITT, TERESA M.; SPIVEY, NORM; SHEEHAN, EUGENE P.; LENNON, RANDY; & STORY, RITA. Children's Beliefs about Listening: Is It Enough to Be Still and Quiet? 713–721
MCHALE, SUSAN M.; BARTKO, W. TODD; CROUTER, ANN C.; & PERRY-JENKINS, MAUREEN. Children's Housework and Psychosocial Functioning: The Mediating Effects of Parents' Sex Role Behaviors and Attitudes 1413–1426
MCKENZIE, B. E. (*see* Robinson, J. A.)
MCKINLEY, MARCIA. (*see* Denham, Susanne A.)
MCKINNON, ELAINE E. (*see* Bebko, James M.)
MCLOYD, VONNIE C. The Impact of Economic Hardship on Black Families and Children: Psychological Distress, Parenting, and Socioemotional Development 311–346
MCLOYD, VONNIE C. Minority Children: Introduction to the Special Issue 263–266
MILLS, ROSEMARY S. L., & RUBIN, KENNETH H. Parental Beliefs about Problematic Social Behaviors in Early Childhood 138–151
MOBLEY, CARYL E. (*see* Lederberg, Amy R.)
MOFFITT, TERRIE E. Juvenile Delinquency and Attention Deficit Disorder: Boys' Developmental Trajectories from Age 3 to Age 15 893–910
MOORE, CHRIS; PURE, KIRAN; & FURROW, DAVID. Children's Understanding of the Modal Expression of Speaker Certainty and Uncertainty and Its Relation to the Development of a Representational Theory of Mind 722–730
MOORE, COLLEEN F. (*see* Dixon, James A.)
MORA, JOSÉ O. (*see* Super, Charles M.)
MORAN, GREG. (*see* Pederson, David R.)
MORRONGIELLO, BARBARA A., & ROCCA, PATRICK T. Infants' Localization of Sounds within Hemifields: Estimates of Minimum Audible Angle 1258–1270
MOSES, LOUIS J. (*see* Flavell, John H.)
MOSES, LOUIS J., & FLAVELL, JOHN H. Inferring False Beliefs from Actions and Reactions 929–945
MURRAY, MICHAEL A. (*see* Wintre, Maxine Gallander)
MYERS, NANCY ANGRIST. (*see* Perris, Eve Emmanuel)

NAKAGAWA, KATHRYN. (*see* Slaughter-Defoe, Diana T.)
NAKAGAWA, NOREEN. (*see* Capelli, Carol A.)
NECOS, BELKIS. (*see* Wasserman, Gail A.)
NELSON-LE GALL, SHARON, & JONES, ELAINE. Cognitive-Motivational Influences on the Task-Related Help-Seeking Behavior of Black Children 581–589
NOLL, ROBERT B.; ZUCKER, ROBERT A.; & GREENBERG, GREGORY S. Identification of Alcohol by Smell among Preschoolers: Evidence for Early Socialization about Drugs Occurring in the Home 1520–1527
NOZYCE, MOLLY. (*see* Anisfeld, Elizabeth)
NURCOMBE, BARRY. (*see* Achenbach, Thomas M.)

ODEN, DAVID L.; THOMPSON, ROGER K. R.; & PREMACK, DAVID. Infant Chimpanzees Spontaneously Perceive Both Concrete and Abstract Same/Different Relations 621–631
OLSHO, LYNNE WERNER. (*see* Spetner, Nancy Benson)
OLTMANN, MARTINE. (*see* Bisping, Rudolf)
OLVERA-EZZELL, NORMA; POWER, THOMAS G.; & COUSINS, JENNIFER H. Maternal Socialization of Children's Eating Habits: Strategies Used by Obese Mexican-American Mothers 395–400
OSBORNE, AMANDA. (*see* Lewis, Charlie)
OZONOFF, SALLY. (*see* Welsh, Marilyn C.)

PAJER, KATHLEEN A. (*see* Carter, Alice S.)
PALMER, JUDY. (*see* Landry, Susan H.)
PARRINELLO, ROSEANNE. (*see* Ruff, Holly A.)
PATTERSON, CHARLOTTE J.; KUPERSMIDT, JANIS B.; & GRIESLER, PAMELA C. Children's Perceptions of Self and of Relationships with Others as a Function of Sociometric Status 1335–1349
PATTERSON, CHARLOTTE J.; KUPERSMIDT, JANIS B.; & VADEN, NANCY A. Income Level, Gender, Ethnicity, and House-

hold Composition as Predictors of Children's School-based Competence 485–494

PEARSON, DEBORAH A., & LANE, DAVID M. Visual Attention Movements: A Developmental Study 1779–1795

PEARSON, JANE L.; HUNTER, ANDREA G.; ENSMINGER, MARGARET E.; & KELLAM, SHEPPARD G. Black Grandmothers in Multigenerational Households: Diversity in Family Structure and Parenting Involvement in the Woodlawn Community 434–442

PEDERSON, DAVID R.; MORAN, GREG; SITKO, CAROLYN; CAMPBELL, KATHY; GHESQUIRE, KRISTEN; & ACTON, HEATHER. Maternal Sensitivity and the Security of Infant-Mother Attachment: A Q-Sort Study 1974–1983

PELLEGRINI, A. D.; PERLMUTTER, JANE C.; GALDA, LEE; & BRODY, GENE H. Joint Reading between Black Head Start Children and Their Mothers 443–453

PENNINGTON, BRUCE F. (*see* Welsh, Marilyn C.)

PENNINGTON, BRUCE F.; VAN ORDEN, GUY C.; SMITH, SHELLEY D.; GREEN, PHYLLIS A.; & HAITH, MARSHALL M. Phonological Processing Skills and Deficits in Adult Dyslexics 1753–1778

PERLMUTTER, JANE C. (*see* Pellegrini, A. D.)

PERRIS, EVE EMMANUEL; MYERS, NANCY ANGRIST; & CLIFTON, RACHEL KEEN. Long-Term Memory for a Single Infancy Experience 1796–1807

PERRY, DAVID G.; WILLIARD, JEAN C.; & PERRY, LOUISE C. Peers' Perceptions of the Consequences That Victimized Children Provide Aggressors 1310–1325

PERRY, LOUISE C. (*see* Perry, David G.)

PERRY-JENKINS, MAUREEN. (*see* McHale, Susan M.)

PETERSEN, ANNE C. (*see* Galambos, Nancy L.)

PETERSON, LINDA M. (*see* Widmayer, Susan M.)

PETTIT, GREGORY S. (*see* Dodge, Kenneth A.)

PHARES, VICKY. (*see* Achenbach, Thomas M.)

PHINNEY, JEAN S. (*see* Rotheram-Borus, Mary Jane)

PICARIELLO, MARTHA L.; GREENBERG, DANNA N.; & PILLEMER, DAVID B. Children's Sex-related Stereotyping of Colors 1453–1460

PICK, HERBERT L., JR. (*see* Craton, Lincoln G.)

PILLEMER, DAVID B. (*see* Picariello, Martha L.)

PINE, CHARLES J. (*see* Harrison, Algea O.)

PLUMERT, JODIE M. (*see* Craton, Lincoln G.)

POLIVY, JANET. (*see* Wintre, Maxine Gallander)

POWER, THOMAS G. (*see* Olvera-Ezzell, Norma)

PRATT, CHRIS, & BRYANT, PETER. Young Children Understand That Looking Leads to Knowing (So Long as They Are Looking into a Single Barrel) 973–982

PREMACK, DAVID. (*see* Oden, David L.)

PRICE, DEREK W. W., & GOODMAN, GAIL S. Visiting the Wizard: Children's Memory for a Recurring Event 664–680

PRICE, JOSEPH M. (*see* Dodge, Kenneth A.)

PURE, KIRAN. (*see* Moore, Chris)

PUTALLAZ, MARTHA, & SHEPPARD, BLAIR H. Social Status and Children's Orientations to Limited Resources 2022–2027

RAMEY, CRAIG T. (*see* Wasik, Barbara Hanna)

RANKIN, D. BRUCE. (*see* Zarbatany, Lynne)

RAUH, VIRGINIA A. (*see* Achenbach, Thomas M.)

RAUH, VIRGINIA A. (*see* Wasserman, Gail A.)

RENDERER, BOBBI. (*see* Feldman, Carol Fleisher)

RICHARDSON, MARY ANN. (*see* Landry, Susan H.)

RIESE, MARILYN L. Neonatal Temperament in Monozygotic and Dizygotic Twin Pairs 1230–1237

ROBINSON, J. A.; CONNELL, S.; MCKENZIE, B. E.; & DAY, R. H. Do Infants Use Their Own Images to Locate Objects Reflected in a Mirror? 1558–1568

ROCCA, PATRICK T. (*see* Morrongiello, Barbara A.)

ROSENBERG, LOIS. (*see* Dent, Cathy)

ROTHERAM-BORUS, MARY JANE, & PHINNEY, JEAN S. Patterns of Social Expectations among Black and Mexican-American Children 542–556

ROUSE, BOBBYE. (*see* Welsh, Marilyn C.)

ROVEE-COLLIER, CAROLYN. (*see* Borovsky, Dianne)

ROWDEN, LYNDA. (*see* Hymel, Shelley)

RUBIN, KENNETH H. (*see* Hymel, Shelley)

RUBIN, KENNETH H. (*see* Mills, Rosemary S. L.)

RUFF, HOLLY A.; LAWSON, KATHARINE R.; PARRINELLO, ROSEANNE; & WEISSBERG, RENATA. Long-Term Stability of Individual Differences in Sustained Attention in the Early Years 60–75

RUSSELL, JAMES A. The Preschooler's Understanding of the Causes and Consequences of Emotion 1872–1881

SAMEROFF, ARNOLD. (*see* Gutierrez, Jeannie)

SCARBOROUGH, HOLLIS S. Very Early Lan-

guage Deficits in Dyslexic Children 1728–1743
SCHNEIDER, WOLFGANG. (*see* Sodian, Beate)
SCHNEIDER-ROSEN, KAREN, & WENZ-GROSS, MELODIE. Patterns of Compliance from Eighteen to Thirty Months of Age 104–112
SCHNUR, ELIZABETH. (*see* Lee, Valerie E.)
SEGAL, STUART S. (*see* Hagen, John W.)
SENA, RHONDA, & SMITH, LINDA B. New Evidence on the Development of the Word *Big* 1034–1052
SENCHAK, MARILYN. (*see* Frodi, Ann)
SHATZ, MARILYN. (*see* Yaniv, Ilan)
SHEEHAN, EUGENE P. (*see* McDevitt, Teresa M.)
SHEPPARD, BLAIR H. (*see* Putallaz, Martha)
SHWEDER, RICHARD A. In Defense of Moral Realism 2060–2067
SIEGLER, ROBERT S. (*see* Levin, Iris)
SILVER, DARA. (*see* Ackerman, Brian P.)
SITKO, CAROLYN. (*see* Pederson, David R.)
SKINNER, ELLEN A. Age Differences in the Dimensions of Perceived Control during Middle Childhood: Implications for Developmental Conceptualizations and Research 1882–1890
SLAUGHTER-DEFOE, DIANA T.; NAKAGAWA, KATHRYN; TAKANISHI, RUBY; & JOHNSON, DEBORAH J. Toward Cultural/Ecological Perspectives on Schooling and Achievement in African- and Asian-American Children 363–383
SMITH, LINDA B. (*see* Sena, Rhonda)
SMITH, PETER K. (*see* Boulton, Michael J.)
SMITH, SHELLEY D. (*see* Pennington, Bruce F.)
SODIAN, BEATE, & SCHNEIDER, WOLFGANG. Children's Understanding of Cognitive Cuing: How to Manipulate Cues to Fool a Competitor 697–704
SPARLING, JOSEPH J. (*see* Wasik, Barbara Hanna)
SPENCER, MARGARET BEALE. Development of Minority Children: An Introduction 267–269
SPENCER, MARGARET BEALE, & MARKSTROM-ADAMS, CAROL. Identity Processes among Racial and Ethnic Minority Children in America 290–310
SPETNER, NANCY BENSON, & OLSHO, LYNNE WERNER. Auditory Frequency Resolution in Human Infancy 632–652
SPIVEY, NORM. (*see* McDevitt, Teresa M.)
SROUFE, L. ALAN; EGELAND, BYRON; & KREUTZER, TERRI. The Fate of Early Experience Following Developmental Change: Longitudinal Approaches to Individual Adaptation in Childhood 1363–1373
STEINGRUEBER, HANS JOACHIM. (*see* Bisping, Rudolf)
STEVENSON, HAROLD W.; CHEN, CHUANSHENG; & UTTAL, DAVID H. Beliefs and Achievement: A Study of Black, White, and Hispanic Children 508–523
STEVENSON, HAROLD W.; LEE, SHIN-YING; CHEN, CHUANSHENG; LUMMIS, MAX; STIGLER, JAMES; FAN, LIU; & GE, FANG. Mathematics Achievement of Children in China and the United States 1053–1066
STIGLER, JAMES. (*see* Stevenson, Harold W.)
STONE, ADDISON. (*see* Feldman, Carol Fleisher)
STONEY, CATHERINE M. (*see* Matthews, Karen A.)
STORY, RITA. (*see* McDevitt, Teresa M.)
STRICHARTZ, ABIGAIL F., & BURTON, ROGER V. Lies and Truth: A Study of the Development of the Concept 211–220
SUPER, CHARLES M.; HERRERA, M. GUILLERMO; & MORA, JOSÉ O. Long-Term Effects of Food Supplementation and Psychosocial Intervention on the Physical Growth of Colombian Infants at Risk of Malnutrition 29–49
SVEJDA, MARILYN. (*see* Hirshberg, Laurence M.)

TAKANISHI, RUBY. (*see* Slaughter-Defoe, Diana T.)
TAMIS-LEMONDA, CATHERINE S. (*see* Bornstein, Marc H.)
TAYLOR, ROBERT JOSEPH. (*see* Thornton, Michael C.)
THEIN, ROMAN. (*see* Assor, Avi)
THOMAS, AMANDA MCCOMBS. (*see* Fauber, Robert)
THOMAS, DAVID. (*see* Lewis, Michael)
THOMPSON, ROGER K. R. (*see* Oden, David L.)
THOMPSON, ROSS A. Vulnerability in Research: A Developmental Perspective on Research Risk 1–16
THORNTON, MICHAEL C.; CHATTERS, LINDA M.; TAYLOR, ROBERT JOSEPH; & ALLEN, WALTER R. Sociodemographic and Environmental Correlates of Racial Socialization by Black Parents 401–409
TISAK, MARIE S. (*see* Helwig, Charles C.)
TOLSON, TIMOTHY F. J., & WILSON, MELVIN N. The Impact of Two- and Three-Generational Black Family Structure on Perceived Family Climate 416–428
TOWNSEND, MICHAEL A. R. (*see* Chalmers, Jennifer B.)
TUBLIN, STEVEN K. (*see* Weinberger, Daniel A.)
TURIEL, ELLIOT. (*see* Helwig, Charles C.)
TZELGOV, JOSEPH. (*see* Assor, Avi)

UMEZAKI, KENTARO. (*see* Lord, Charles G.)
UTTAL, DAVID H. (*see* Stevenson, Harold W.)

VADEN, NANCY A. (*see* Patterson, Charlotte J.)
VALENZUELA, MARTA. Attachment in Chronically Underweight Young Children 1984–1996
VAN IJZENDOORN, MARINUS H. (*see* Goossens, Frits A.)
VAN ORDEN, GUY C. (*see* Pennington, Bruce F.)
VAUGHN, BRIAN E., & WATERS, EVERETT. Attachment Behavior at Home and in the Laboratory: Q-Sort Observations and Strange Situation Classifications of One-Year-Olds 1965–1973
VELA, EDWARD. (*see* Ward, Thomas B.)

WALSH, REGHAN O. (*see* Donovan, Wilberta L.)
WARD, THOMAS B. Further Comments on the Attribute Availability Hypothesis of Children's Category Learning 611–613
WARD, THOMAS B.; VELA, EDWARD; & HASS, SALLY DUFFIN. Children and Adults Learn Family-Resemblance Categories Analytically 593–605
WASIK, BARBARA HANNA; RAMEY, CRAIG T.; BRYANT, DONNA M.; & SPARLING, JOSEPH J. A Longitudinal Study of Two Early Intervention Strategies: Project CARE 1682–1696
WASSERMAN, GAIL A.; RAUH, VIRGINIA A.; BRUNELLI, SUSAN A.; GARCIA-CASTRO, MARITZA; & NECOS, BELKIS. Psychosocial Attributes and Life Experiences of Disadvantaged Minority Mothers: Age and Ethnic Variations 566–580
WATERS, EVERETT. (*see* Vaughn, Brian E.)
WAXMAN, SANDRA R., & KOSOWSKI, TOBY D. Nouns Mark Category Relations: Toddlers' and Preschoolers' Word-Learning Biases 1461–1473
WEINBERGER, DANIEL A.; TUBLIN, STEVEN K.; FORD, MARTIN E.; & FELDMAN, S. SHIRLEY. Preadolescents' Social-Emotional Adjustment and Selective Attrition in Family Research 1374–1386
WEISNER, THOMAS S., & WILSON-MITCHELL, JANE E. Nonconventional Family Life-Styles and Sex Typing in Six-Year-Olds 1915–1933
WEISSBERG, RENATA. (*see* Ruff, Holly A.)
WELLMAN, HENRY M. (*see* Woolley, Jacqueline D.)
WELSH, MARILYN C.; PENNINGTON, BRUCE F.; OZONOFF, SALLY; ROUSE, BOBBYE; & MCCABE, EDWARD R. B. Neuropsychology of Early-treated Phenylketonuria: Specific Executive Function Deficits 1697–1713
WENK, CHRISTINE. (*see* Bisping, Rudolf)
WENZ-GROSS, MELODIE. (*see* Schneider-Rosen, Karen)
WIDMAYER, SUSAN M.; PETERSON, LINDA M.; LARNER, MARY; CARNAHAN, SHARON; CALDERON, ANA; WINGERD, JUDY; & MARSHALL, RICHARD. Predictors of Haitian-American Infant Development at Twelve Months 410–415
WIERSON, MICHELLE. (*see* Fauber, Robert)
WILLIARD, JEAN C. (*see* Perry, David G.)
WILSON, MELVIN N. (*see* Harrison, Algea O.)
WILSON, MELVIN N. (*see* Tolson, Timothy F. J.)
WILSON-MITCHELL, JANE E. (*see* Weisner, Thomas S.)
WINGERD, JUDY. (*see* Widmayer, Susan M.)
WINTRE, MAXINE GALLANDER; POLIVY, JANET; & MURRAY, MICHAEL A. Self-Predictions of Emotional Response Patterns: Age, Sex, and Situational Determinants 1124–1133
WOOD, CAROLYN H. (*see* Martin, Carol Lynn)
WOODALL, KAREN L. (*see* Matthews, Karen A.)
WOOLLEY, JACQUELINE D., & WELLMAN, HENRY M. Young Children's Understanding of Realities, Nonrealities, and Appearances 946–961
WU, FANG. (*see* Howes, Carollee)

YANIV, ILAN, & SHATZ, MARILYN. Heuristics of Reasoning and Analogy in Children's Visual Perspective Taking 1491–1501
YOUNG, KATHRYN T. American Conceptions of Infant Development from 1955 to 1984: What the Experts Are Telling Parents 17–28
YOUNGER, BARBARA. Infants' Detection of Correlations among Feature Categories 614–620

ZARBATANY, LYNNE; HARTMANN, DONALD P.; & RANKIN, D. BRUCE. The Psychological Functions of Preadolescent Peer Activities 1067–1080
ZUCKER, ROBERT A. (*see* Noll, Robert B.)